

### Communication & Language:

In our final term we will be developing our concentration and listening skills through a range of games and stories and following instructions. We will be developing new vocabulary through our topics and giving explanations of activities we have done and models we have made.

### Literacy:

We will continue to play letter sound games to support our Phonics learning, revising all of the sounds so far including digraphs and long vowel phonemes, moving onto more complex words. We will continue to read in groups and begin to use appropriate expression when reading aloud. We will use our decoding and blending skills to read phonic based texts as well as learning to recognise non phonetic key words in and out of context. We will have lots of opportunities to write during our topics, such as writing instructions and keeping diaries of plants we will grow, lists and recipes.

### Understanding the World:

This half term we will be learning about how plants grow and how to care for them. We will be planting more seeds and watching them grow and keeping diaries to record the changes. We will be watching tadpoles grow and discuss the life cycle of the frog. We will be hunting for minibeasts and describing, sorting and classifying them. We will continue to use the computers to type simple sentences and print them out. We will use the camera independently to take pictures of our learning and things we discover.

### Mathematics:

Through a variety of practical activities we will be measuring things using standard and non standard units. We will learn about units of time such as minute, hour, day, week, month and year. We will be adding and subtracting 2 single digits, saying the numbers which are 1 more and 1 less. We will be learning to double and halve numbers and share objects equally. We will learn and use the mathematical names and descriptions of 2D and 3D shapes, and use these to make models and pictures.

### Expressive Arts & Design:

Our Role Play area will be turned into a Garden Centre followed by a Minibeast Investigation Area. We will be using a variety of different media to create representations of flowers and plants and minibeasts, both from observation and using our imaginations. We will be using musical instruments to create rhythms and patterns and music to accompany stories. We will also be exploring stories through songs and dance.

### Personal, Social & Emotional Development:

This term we will be learning about keeping safe and managing our own safety. We will also be learning about how to stay healthy; the importance of sleep, exercising and eating a healthy diet including lots of fruit and vegetables.

Our contexts for learning this term are:

## How does your garden grow? Minibeasts

