

## Foundation Class

### Topic Web: Spring

#### Communication & Language and Literacy

We will continue to have daily phonics lessons to underpin the skills needed for reading and writing, revising phonemes learnt so far and applying our phonic knowledge. In guided group sessions, we will be reading from a range of reading schemes. There will be lots of opportunities to write through creating winter poems, taking restaurant orders, labelling pictures, writing descriptions about dinosaurs and stories about our adventures in the Wild Woods. Children will have a wide range of opportunities to develop their speaking and listening skills such as; composing questions for our visit to the Sedgwick museum and describing our favourite outdoor places. They will also discuss stories and develop their empathy for the characters, extending their vocabulary of emotions.

#### Understanding the World

This term we will visit the Wild Wood to appreciate and care for our environment, learn about different materials, observe changes and understand growth and decay. We will be learning about different places and climates around the world. We will be finding out about the Arctic and China and then follow the children's interests as to other countries they wish to discover. We will learn about using maps and will be creating and following picture maps. Our visit to the Sedgwick museum will introduce us to archaeology. The children will continue to use a range of technology to support their learning in the classroom. We will continue to learn about the functions of the brain and learn mindfulness.

#### Mathematics

The children will continue to be given opportunities to solve problems and apply their skills practically in meaningful situations. We will continue to have daily Morning Maths Meetings. We will be learning about time, the days of the week and times in the day. We will be exploring capacity and the children will begin to use mathematical vocabulary when adding and subtracting practically with a variety of objects.

#### Expressive Arts & Design

Our role play area continues to reflect the children's interests such as becoming a Science Lab, a restaurant and an archaeological dig. We will be using our visits to the woods as a stimulus for creative work using different media such as clay, wool, pastels, paints, and charcoal. We also will continue to learn new songs, develop our rhythm and pattern skills and explore different musical instruments.



### Dinosaurs And Far and Wide

#### Physical Development

We will be using large apparatus in the hall, finding different ways of balancing, travelling and creating controlled sequences of movement. We will explore and identify the changes that happen to us when we exercise and continue to learn about eating healthily. Outside we will be developing our gross motor skills and stamina, through exploring the Wild Woods and negotiating natural obstacles in the environment. We will continue to develop our fine motor skills through a range of activities such as drawing, threading, small world play, play dough and working with different textures.

#### Personal, Social & Emotional Development

We will be learning Mindfulness and also continuing to develop friendships within the class and learning how to resolve conflicts amicably when they occur. Two new friends, who love exploring will be joining us; Fred and Floppy. Children are invited to take one of them home and write a diary entry for their adventures. We will also be recognising and understanding the purpose of different places in our neighbourhood, thinking about our favourite outdoor activities and places, understand ways of looking after the local outdoor area and how to keep the environment special for everyone.

