



Year 1 Teacher: Mrs J. Williman

Curriculum Information

Summer Term 2017

Understanding the Arts and Culture

DT - Playgrounds

The children will design and make a 3D model playground using a range of different materials including pipe cleaners and craft straws.

DT – Eat More Fruit and Vegetables

This unit develops children's understanding of designing and making with food and the importance of healthy eating.

Scientific and technological understanding

Unit 1d: Light and Dark

This unit develops children's understanding of the need for light in order to see things. Children learn that darkness is the absence of light and that in the absence of sunlight other light sources are seen more easily.

Unit 1b: Growing Plants

In this unit, children will name some common plants, identify the leaf, root, stem and flower of a plant; recognise that plants are living and need water and light to grow and recognise they can investigate the conditions plants need for growth.

Modern Foreign Languages: French

We will learn some words and phrases in French for classroom objects. We will play games and learn songs in French as well.

Historical, geographical and social understanding

Geography: Going to the Seaside.

The theme of the seaside is set mainly in a geographical context but uses a historical perspective to help children understand how seaside places have evolved over time. The activities at the end of the unit have a more global emphasis.

History: Seaside holidays in the past

This unit compares seaside holidays in the recent past with those taken a long time ago. Children will develop an understanding of chronology, an ability to ask and answer questions about different sources of information, recognise some similarities and differences between holidays now and in the past; and write sentences about seaside holidays in the past, using words related to the passing of time.

Numeracy

We will continue to work on developing skills across many areas of mathematics in order to achieve mastery level. The children will continue to work on numbers to 100 and will also begin to measure and compare lengths, weights and units of time. The children will also use and apply their knowledge of shapes in a variety of contexts. Later on in this term, the children will be introduced to the concepts of time, money, mass and space.

Literacy

This term we will continue to learn about Roald Dahl's stories including George's Marvellous Medicine. We will be approaching this in a way that will consolidate the children's existing knowledge of phonics and provide them with opportunities to apply new phonemes in a range of practical contexts.

Phonics

This term the children will be preparing for their Phonics Screening Check. We will be looking at lots of practise materials and have fun rehearsing all of the sounds we know!

Music

In the first half of term, Year 1 will be learning to sing reggae and perform a rap. Whilst learning the songs, they will take part in a variety of rhythm and pulse games. They will also be encouraged to evaluate and improve their performances throughout the term.



Our topic this term is
Seaside Holidays!

Social, Moral, Spiritual and Religious Understanding

PSHE –Managing Risk

This unit focuses on introducing the concept of risk and developing an understanding of ways risks might be reduced. Children will build on their understanding of the importance of people they can turn to for help.

RE – Sikhism

This unit will help the children realise the importance of belonging to a community and yet being an individual as well within the community. The children will see and understand the importance of joining the Khalsa for Sikh families, but that not every Sikh is a member of the Khalsa. The children will also consider which communities they belong to and reflect upon how they outwardly demonstrate this e.g. school and school uniform. football team and uniform.

Understanding physical development, health and well-being

Large Ball Skills and Games In this unit, children improve and apply their basic skills of throwing and catching and use these skills to create their own games with strict rules and challenges.

Athletics – The children will work with Premier Sport and engage in a curriculum designed to develop their skills and knowledge within games.