

Name \_\_\_\_\_

Teacher       Mrs J Williman      

Year Group       One      

Date due   Week Beginning: 23.5.2016  



Curriculum Theme

“The Seaside”

### Half-Term Home Learning Grid

<p><b>Reading for Pleasure – 10+ minutes every night</b> Read by yourself or with a grown up each day. Remember to fill in your Reading Record books and discuss your stories as much as possible with someone at home.</p>	<p><b>Research</b> What types of holidays did people go on in the past? Did they all use aeroplanes? What about Victorian families? Is the same as holidays today?</p>	<p><b>Building and Making</b> This term we will be thinking about natural and man-made materials. Make anything of your choice (rocket / car / an item of clothing) out of man-made materials then again with natural materials. Which was easier? Remember to take photos if you can!</p>
<p><b>Spellings Lists and Dictations</b> You will have a spelling list to take home each week. Remember to learn your spellings for the tests on <u>Fridays</u>. You could learn your spellings by writing each one in a sentence that a grown up dictates to you.</p>	<p><b>Cooking and Baking</b> Make a meal, cook some cakes or biscuits or make anything of your choice with a grown up. You could even design a new type of ice cream sundae! Write or draw about what you did.</p>	<p><b>Designing and Creating</b> Design and draw your own recipe for a “Marvellous Medicine”. You could even make a collage out of boxes / wrappers / other items, but you must ask your grown up first!</p>
<p><b>Maths</b> You are the owner of a gift shop. Think about the things you might sell – postcards, buckets, spades, ice creams, beach balls. How much would you charge? Make a price list poster. Ask a family member to pretend to buy things from your shop.</p>	<p><b>Lend a Hand – A Random Act of Kindness!</b> Support a family member, friend or neighbour with a task. Perhaps you could help to clean the house or put the shopping away. The possibilities are endless!</p>	<p><b>Music/Dance</b> Do you play an instrument or enjoy singing or dancing? Write or draw pictures in your homework book about what you do or what you enjoy!</p>
<p><b>Sport/Being Active</b> Do you play a sport or do an out-of-school club? Write or draw pictures in your homework book about what you do or what you enjoy! Think about how you are learning new and exciting skills and keeping healthy!</p>	<p><b>The Great Outdoors!</b> Our science topic is ‘Light and Dark’. Can you hear different animal sounds in the daytime and evening? Perhaps you can investigate what happens to shadows during the day.</p>	<p><b>Be Imaginative!</b> Can you think of any other creative, imaginative and fun activities that are related to our topic? Write, draw or photograph your activities and the things that you discover and learn!</p>

*Complete the essential activities (the ones that are highlighted) every week and choose three or more others to complete each half term.*

*Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream . . . .*