

Name:

Teachers : Mrs Hartley / Mrs Harrison

Year Group: 2

Date due: By Monday 5th February 2018



Curriculum Theme:  
**Weather Around The World:**  
 Science topic:  
**Grouping and Changing Materials**

### Half-Term Home Learning Grid

*Complete the essential activities every week and **choose two** (or more if you wish) to complete this half term.*

*Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream . . . .*

<p><b>Essential Activities</b></p> <p><b>Reading for Pleasure</b>          – 20 minutes every night: <i>Talk about the text with an adult, (for example, how do you know what the characters are like? Predict what might happen next...)</i></p>	<p><b>What is a rainbow?</b> Carry out some research to find out. Create a poster, powerpoint or booklet giving a clear and simple explanation. Or You could create some art, poetry or a story inspired by rainbows.</p>	<p><b>Make something useful or beautiful</b> out of recyclable materials. What could you make from old carrier bags, boxes, plastic packaging, newspapers etc? A new dress design? A model of a weatherproof tent? An ornament for the home or garden? Which materials are most suitable for your project?</p>	<p><b>Weather and Measure:</b>          Make an instrument to measure the weather – e.g an anemometer or a rain gauge. Use it to record the weather for a few days. Do you need to make any improvements to your instrument? Keep a clear record of the data to share in class. (Lots of ideas available online.)</p>
<p><b>Times Tables /Number Facts– Written and Orally</b>          Tables or number facts to learn will be set weekly. There will be a test every Thursday.</p>	<p><i>If March comes in like a lion, it will go out like a lamb.</i>          Make a collection of sayings about the weather. Choose one saying and create a picture to show what it means. Try to find out how the saying began and write a brief explanation of this.</p>	<p><b>Choose an animal that lives in the Arctic or desert</b> and find out how it is adapted to survive in its environment. Either, prepare a poster or Powerpoint to present to the class or write a story that includes details about the animal in its environment.</p>	<p><b>Find and learn by heart, a poem</b> about the weather to present to the class. You could do this with a partner if you like. Draw or paint a picture to illustrate the poem and to bring out the meaning. <i>(If the poem is too long, just learn part of it by heart.)</i></p>
<p><b>Spellings Lists and Dictations</b>          Spellings will be set weekly. There will be a test every Friday.  <i>Please learn spellings using ‘Look, say, cover, write, check’. Try to use your spellings as much as possible in speaking and writing.</i></p>	<p><b>Baking and Making</b>          What is your favourite winter recipe? Ask an adult to help you write a shopping list, shop for the ingredients, prepare and enjoy the recipe. Don’t forget to use what you have been learning in Maths about weighing and measuring carefully. Please bring in a copy of your recipe, shopping list, photo etc to share with the class.</p>	<p><b>Music/Dance:</b> Create a short dance inspired by different types of weather, (e.g sun, rain, storm ...). You could create some simple sound effects or music to go with it, (e.g. percussion, keyboard, voice...) Rehearse it ready to show to the class. Or you could film it for us to watch. You could do this with a class partner if you like.</p>	<p><b>Draw or paint a winter scene</b> that could be a setting for a story. Write a description of your scene or write the opening to the story that includes a description of the winter setting. (Read some winter stories and look at winter scenes before you do this.)</p>

