

Name:

Teachers : Mrs Hartley / Mrs Harrison Year Group: 2


Date due: Monday 22nd May



Curriculum Theme: **The Romans**
Science topic: **Variation in living things;**
Living things and their Habitats

Half-Term Home Learning Grid

Complete the essential activities every week and **choose one** project to complete this half term. *Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream*

<p>Essential Activities</p> <p>Reading for Pleasure – 20 minutes every night: <i>Talk about the text with an adult. How do you know what the characters are like? Predict what might happen next.</i></p>	<p>In AD 79, Mount Vesuvius erupted in Pompeii. For your homework, find out what you can about what a volcano is and how it erupts. Then, either draw, with detailed labels, a picture and/or diagram of a volcano to show what you have learned, or, make a model of a volcano with detailed labels. You can find lots of ideas on the internet.</p>	<p>Romans: Make an item that could be displayed in a Roman museum – Here are some examples: Roman vase (made from papier mache or modeling material); Roman mosaic; Roman or Celtic shield; Drawing/model of a chariot; Drawing / model of a Roman villa/Celtic round house; Write out a Roman recipe in your own words, create the recipe and take a photo; Drawing/painting and description of a Roman God /mythological beast; Numeracy quiz/questions using Roman numerals. Write a brief ‘Museum Fact Card’ to go with your item.</p>	<p>Maths: Create a booklet of Maths problems and solutions using addition and subtraction. Show at least 2 methods to solve each problem and explain your methods in writing as clearly as you can. Which method is the most efficient? Choose one of your problems to present to the class. <i>e.g. Amira had 49 marbles. She gave 16 marbles to Oliver and 9 marbles to Heidi. How many marbles did Amira give away altogether?</i> Method 1: $16 + 9 = 25$ so Amira gave away 25 marbles altogether. ($16 + 10 = 26 \rightarrow 26 - 1 = 25$. Add 10 to 16 to make 26 and then subtract 1 because you only need to add 9. This is more efficient than counting on 9) Method 2 ...</p>
<p>Times Tables /Number Facts– Written and Orally <i>Practise 2, 5, 10 x tables and related divisions. When you are confident with these, practise 3 and 4 x tables. Learn number bonds, doubles of numbers to 30 and related halves of even numbers.</i></p>	<p>Create a miniature ‘garden in a dish’. You will need to give the seedlings / plants time to grow, so it is best to start as soon as possible. There are lots of ideas online.</p>		<p>Go on a woodland safari and study one of the following: leaves, wild flowers, insects or mini-beasts. You could make a collection of fallen leaves or plant material (Remember not to pick them but you could draw and take photos instead.) If you are studying insects, observe them very closely to learn about their behaviour. You could carry out further research at home to identify what you have found. Make a ‘Woodland log’ about your discoveries. Include drawings, photos, written information and even poems you have written or found.</p>

Spellings Lists and

Dictations: *Spellings will be set weekly. There will be a test every Friday. Please learn spellings using 'Look, Say, Cover, Write, Check'. Try to use your spellings as much as possible in speaking and writing.*