

Name \_\_\_\_\_

Teacher/s: Miss Bennett/ Mrs Lane

Year Group: 4

Date due: Friday 9<sup>th</sup> February



## Half-Term Home Learning Grid

### Year 4, Spring Term 1

#### Curriculum Theme

In history we are learning about Tudor Exploration. You need to complete all of the homework in red. You can choose three other pieces of homework, written in black. Your research must be accompanied by some writing and you need to be ready to present your work to the class. Your pieces of homework can be handed in at any time over the half term but your times tables and spellings need to be completed as normal, ready for the fortnightly spellings or times tables tests.

<b>Reading for Pleasure – 10/20/30 minutes every night</b>	Write a play based on an event that took place during the time of the Tudors.	Make a Tudor timeline	Your own idea. Remember, you can come up with your own idea for a project. Research it, involve your family, create experiments, have fun!
<b>Times Tables – Written and Orally</b>	Compose a piece of music or song about the Tudors (maybe in the style of Horrible Histories).	Choose an active activity (e.g. ballet, a martial art, swimming, tennis etc.) Write about your activity. Draw a picture or take some photos.	Write a diary extract from the point of view of a Tudor explorer.
<b>Spellings Lists and Dictations</b>	Write a story about a Tudor child.	Make a model or draw an annotated diagram of a Tudor ship.	Find out about Tudor navigational instruments. Make a PowerPoint Presentation about what you have learned.

*Complete the essential activities every week and choose three or more others to complete each half term.*

*Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream . . . .*