

Name _____

Teacher: Mr. Mawson

Year 6

Date due Friday 15th December 2017



Half-Term Home Learning Grid

Year 6, Autumn Term 2

Curriculum Theme

In geography we are learning about Coasts. You need to complete all of the homework in red type. You can choose **two** other pieces of homework, written in black type. Your research must be accompanied by some writing and you need to be ready to present your work to the class. Your pieces of homework can be handed in at any time over the half term but your times tables and spellings need to be completed as normal, ready for the **fortnightly** [seen] spellings or **weekly** times tables tests.

<p>Reading for Pleasure – 10 or 20 or 30 minutes every night.</p> <p>Keeping your reading log up to date.</p>	<p>Anecdotes. Think of an occasion when you had to persuade someone to change their mind. How did you try to persuade them? Did you succeed? Write this out as a short play to be acted out with friends.</p>	<p>Coasts: We will be looking at coasts and how to protect them in class. Using what you have learnt in class, pick a coastline that you know well and write about how it is being protected. Note: this might be an activity that is best done towards the latter part of this half term.</p>	<p>Your own idea. Remember, you can come up with your own idea for a project. Research it, involve your family, create experiments, have fun!</p>
<p>Times Tables – Written and Orally</p> <p>Spelling Lists</p>	<p>Design a safety poster that will help people guard against germs. Think carefully about your presentation- remember that posters are the only text types that no-one intends to read.</p>	<p>Is there an author whose life and/or work that you admire? Complete some research on that author. Possible questions to focus on: Why did they become a writer? Where do they get their ideas from? What books did they enjoy when they were children? Was there a turning point in their lives?</p>	<p>Write a review for a film or TV programme or game or play (or anything) that you have watched or bought. It might be a film or DVD review. Or a review of a computer game that you then bought.</p>
<p>Plan ideas for your group's contribution to the Big Draw.</p>	<p>Isle of Wight Write a poem about the Isle of Wight to be performed out loud to the rest of the class.</p>	<p>Draw a circle on a piece of card (the back of a cereal packet will be fine). Divide the circle into 7 equal sections. (You can just guess how equal they are- so long as they are roughly equal) Shade each section with the following colours: Red, orange, yellow, green, blue, indigo, violet. Use felt tips or pencil crayons. Push a pencil through the middle. Spin it. What do you notice?</p>	<p>Shakespeare! Pick a Shakespeare Play. Pick a scene from that play. How would you tell the story of that scene if it were a comic book? Can you tell the story of the scene in 8 pictures or fewer?</p>

Complete the essential activities every week and choose two or more others to complete each half term.

Research, think, plan, make, create, draw, imagine, design, find-out, study, learn, enquire, know, discover, dream