

Self-evaluation Summary dashboard

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The Spinney Primary School

LA Cambridgeshire DfE 8732335 Produced September 2017

Reports

- SelfEvaluationSummaryOverview
- SelfEvaluationSummaryAttainmentProgress
- SelfEvaluationSummaryPupilGroups
- SelfEvaluationSummarySubjects
- SelfEvaluationSummaryDisadvantagedPupils
- SelfEvaluationSummaryContext

What it tells you

- What are the strengths and weaknesses of your school?
- How does attainment and pupil progress at your school compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown



Filters

No filters chosen (all pupils included)
You can use filters to view a subset of pupils



Indicators

% Expected standard+ (Re, Wr, Ma)
Average Scaled Score (Re, Ma)



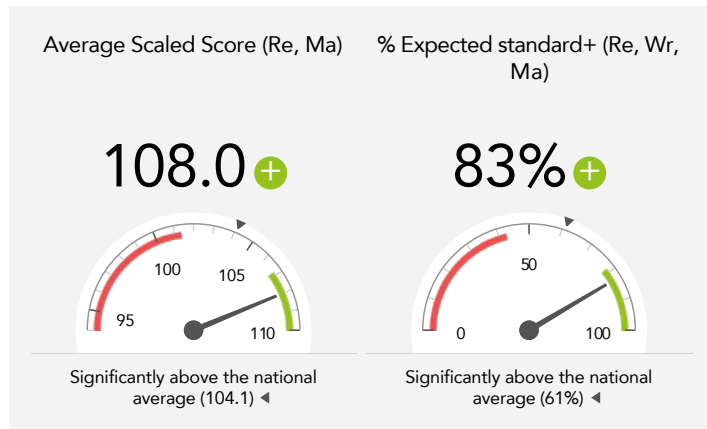
Contextual value added

Achievement is compared with similar pupils nationally. The FFT CVA model uses prior attainment, gender and month of birth, FSM eligibility, ethnic group, SEN status, EAL and mobility as a starting point.

Overview

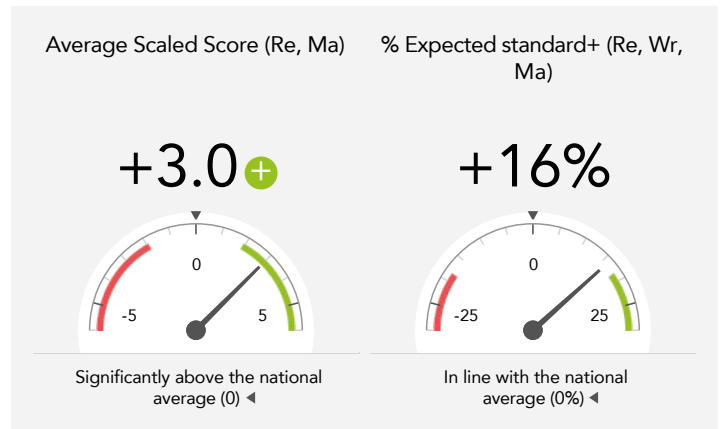
KS2 Attainment 2017 · Actual results

30 pupils



KS2 Progress 2017 · Contextual Value Added

27 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (8) + Higher attainers (8) + Female (16) +	
KS2 reading achievement pupil progress	Lower attainers (8) Higher attainers (8) First language English (21) +	
KS2 writing achievement pupil progress	Lower attainers (8) FSM (in last 6 years) (6) Male (11)	Higher attainers (8)
KS2 mathematics achievement pupil progress	Lower attainers (8) + Female (16) + No SEN (25) +	
KS2 grammar, punctuation & spelling achievement pupil progress	Higher attainers (8) + ↑ First language not English (6) Female (16) +	

Using FFT Aspire dashboards

attainment ← ||||| → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

The Spinney Primary School

2017

KS2

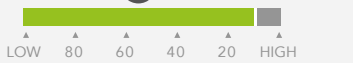
CVA

Attainment & progress

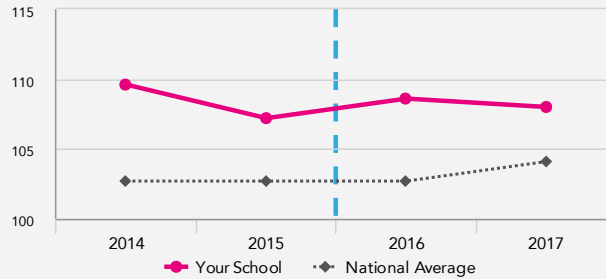
KS2 Attainment 2017

30 pupils

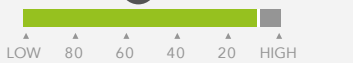
Average Scaled Score (Re, Ma)

108.0 +FFT Rank 9

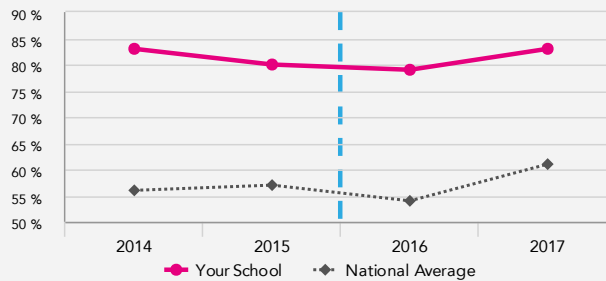
Significantly above the national average (104.1)



% Expected standard+ (Re, Wr, Ma)

83% +FFT Rank 8

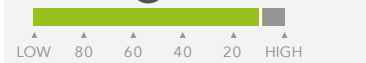
Significantly above the national average (61%)



KS2 Progress 2017

27 matched pupils

Average Scaled Score (Re, Ma)

+3.0 +FFT Rank 9

Significantly above the national average (0)

% Expected standard+ (Re, Wr, Ma)

+16% +FFT Rank 11

In line with the national average (0%)

KS2 performance summary

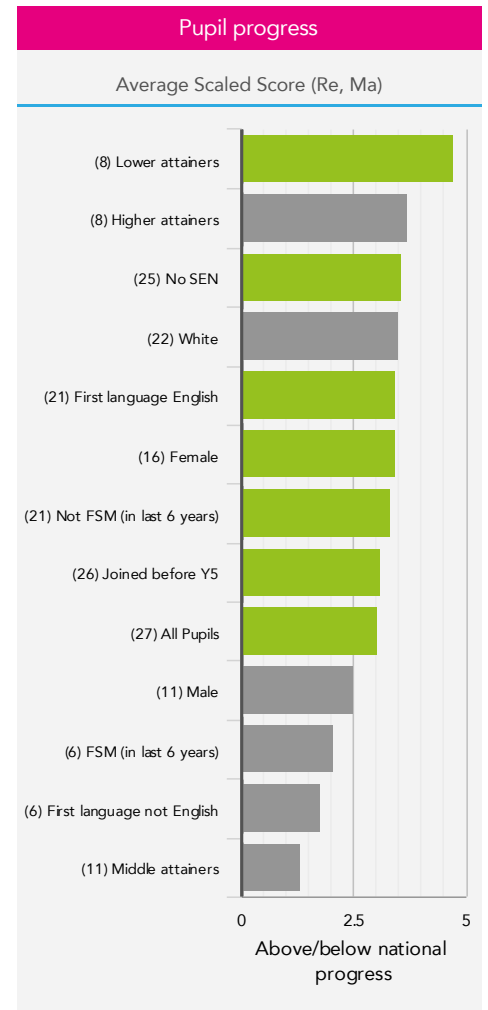
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	29	30	90%	97%	90%
% Expected standard+ (Re, Wr, Ma)	80% +	79% +	83% +	+11%	+11%	+16%
% Higher standard (Re, Wr, Ma)	23% +	17% +	13%	+17% +	+8%	+2%
Average Scaled Score (Re, GPS, Ma)	107.4 +	108.6 +	108.6 +	+3.1 +	+3.1 +	+3.1 +
Average Scaled Score (Re, Ma)	107.2 +	108.6 +	108.0 +	+3.4 +	+3.4 +	+3.0 +
% Expected standard+ Reading	83%	90% +	87%	+7%	+10%	+7%
% Higher standard Reading	53% +	52% +	33%	+32% +	+21% +	+6%
Scaled Score Reading	108.3 +	108.4 +	107.0	+4.5 +	+3.0 +	+2.4 +
% Expected standard+ Writing	90%	86%	90%	-2%	+1%	+9%
% Higher standard Writing	67% +	17% ↓	17%	+27% +	-3% ↓	-2%
Scaled Score Writing	-	103.1	103.5	-	-0.1	+1.0
% Expected standard+ Maths	83%	90% +	97% +	+2%	+8%	+15%
% Higher standard Maths	40% +	41% +	50% +	+24% +	+18% +	+22% +
Scaled Score Maths	106.2 +	108.8 +	109.0 +	+2.3 +	+3.8 +	+3.7 +
% Expected standard+ Grammar, Punctuation & Spelling	83%	97% +	90%	-1%	+9%	+8%
% Higher standard Grammar, Punctuation & Spelling	57% +	45% +	43%	+27% +	+10%	+9%
Scaled Score Grammar, Punctuation & Spelling	108.8 +	108.6 +	109.2 +	+3.5 +	+1.9	+2.5 +
% Expected standard+ Science	90%	100% +	97% +	-	-	-
Average Point Score (Re, Wr, Ma)	31.2 +	-	-	+1.4 +	-	-
% Level 4+ (Re, Wr, Ma)	90%	-	-	+3%	-	-
% Level 4B+ (Re, Wr, Ma)	87% +	-	-	+5%	-	-
% Level 5+ (Re, Wr, Ma)	60% +	-	-	+34% +	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Pupils	Actual results		Pupil progress	
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
Summary	All Pupils	30	108.0 +	83% +	+3.0 +	+16%
Gender	Male	14	106.4	64%	+2.5	+0%
	Female	16	109.5 +	100% +	+3.4 +	+28% +
Prior Attainment	Higher attainers	8	115.7 +	100%	+3.7	+3%
	Middle attainers	11	106.0	82%	+1.4	+11%
	Lower attainers	8	105.2 +	75% +	+4.7 +	+38%
Pupil Premium	FSM (in last 6 years)	6	104.4	50%	+2.1	-0%
	Not FSM (in last 6 years)	24	108.9 +	92% +	+3.3 +	+21% +
SEN Group	SEN Support	3	100.2	33%	-3.4	-34%
	No SEN	27	108.9 +	89% +	+3.6 +	+21% +
EAL	First language not English	9	106.9	78%	+1.8	+9%
	First language English	21	108.5 +	86% +	+3.4 +	+19%
Mobility	Joined in Y5 or Y6	3	101.7	67%	+1.8	+18%
	Joined before Y5	27	108.7 +	85% +	+3.1 +	+16%
Ethnicity	White	22	108.6	86% +	+3.5	+20%
	Black African	1	120.0	100%	+5.5	+1%
	Indian	2	106.5	100%	+1.8	+18%
	Other Asian	2	100.0	50%	+2.3	+24%
	Chinese	3	106.3	67%	-2.2	-16%

KS2 Progress 2017



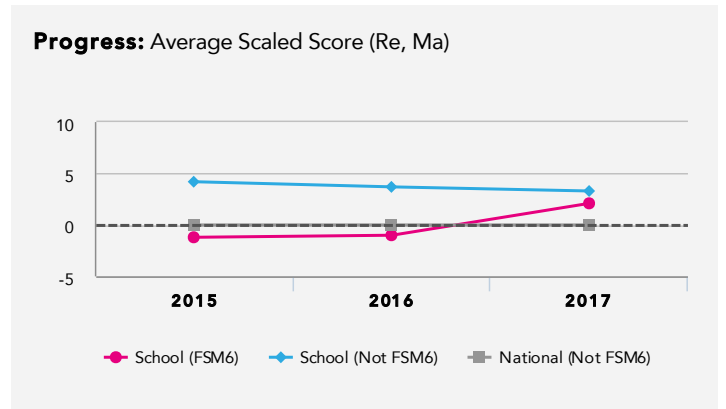
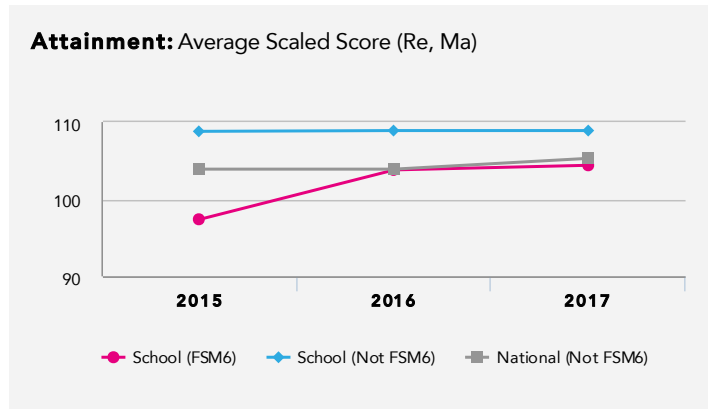
Subjects

KS2 subject performance 2017

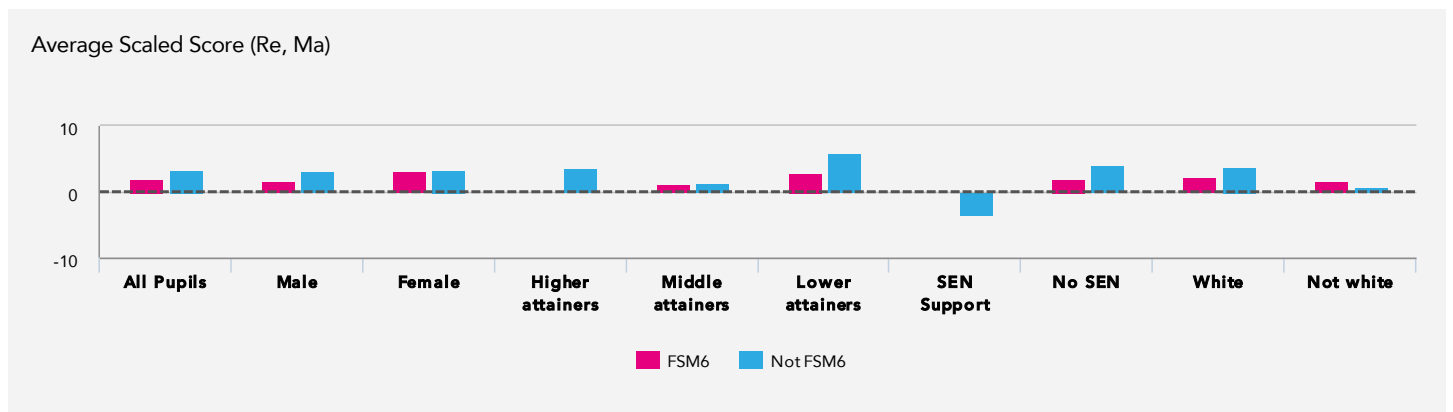
	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	30	29	30	90%	97%	90%	
Reading							
% Expected standard+	83%	90%+	87%	+7%	+10%	+7%	
% Higher standard	53%+	52%+	33%	+32%+	+21%+	+6%	
Scaled Score	108+	108+	107	+4.5+	+3.0+	+2.4+	
Level 4+	93%	-	-	-2%	-	-	
Level 4B+	87%	-	-	-0%	-	-	
Level 5+	73%+	-	-	+14%	-	-	
Average Point Score	30.8+	-	-	+1.3+	-	-	
Writing							
% Expected standard+	90%	86%	90%	-2%	+1%	+9%	
% Higher standard	67%+	17%↓	17%	+27%+	-3%↓	-2%	
Scaled Score	-	103	103	-	-0.1	+1.0	
Level 4+	90%	-	-	-1%	-	-	
Level 5+	67%+	-	-	+26%+	-	-	
Average Point Score	30.4+	-	-	+1.2+	-	-	
Maths							
% Expected standard+	83%	90%+	97%+	+2%	+8%	+15%	
% Higher standard	40%+	41%+	50%+	+24%+	+18%+	+22%+	
Scaled Score	106+	109+	109+	+2.3+	+3.8+	+3.7+	
Level 4+	90%	-	-	-0%	-	-	
Level 4B+	90%	-	-	+5%	-	-	
Level 5+	73%+	-	-	+22%+	-	-	
Average Point Score	31.7+	-	-	+1.6+	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	83%	97%+	90%	-1%	+9%	+8%	
% Higher standard	57%+	45%+	43%	+27%+	+10%	+9%	
Scaled Score	109+	109+	109+	+3.5+	+1.9	+2.5+	
Science							
% Expected standard+	90%	100%+	97%+	-	-	-	
Level 4+	90%	-	-	-2%	-	-	
Level 5+	70%+	-	-	+20%+	-	-	
Average Point Score	30.6+	-	-	+0.9	-	-	

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



Progress gap



Pupils	Attainment			Progress					
	Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)					
	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap			
Summary	All Pupils	6	24	104.4	108.9 ⁺	-4.5	2.1	3.3 ⁺	-1.2
Gender	Male	4	10	104.3	107.2	-2.9	1.5	3.1	-1.6
	Female	2	14	104.8	110.2	-5.4	3.2	3.5	-0.3
Prior Attainment	Higher attainers	-	8	-	115.7	-	-	3.7	-
	Middle attainers	3	8	105.2	106.4	-1.2	1.2	1.4	-0.2
	Lower attainers	3	5	103.7	106.1	-2.4	2.9	5.8	-2.9
SEN Group	SEN Support	-	3	-	100.2	-	-	-3.4	-
	No SEN	6	21	104.4	110.2	-5.8	2.1	4	-1.9
Ethnic Group	White	4	18	104.1	109.6	-5.5	2.3	3.8	-1.5
	Not white	2	6	105	107	-2	1.6	0.6	1

The Spinney Primary School

2017

KS2

Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	14	47%	51%
	Female	16	53%	49%
Prior Attainment	Higher attainers	8	27%	31%
	Middle attainers	11	37%	33%
	Lower attainers	8	27%	31%
Pupil Premium	FSM (in last 6 years)	6	20%	32%
	Not FSM (in last 6 years)	24	80%	68%
SEN Group	SEN Support	3	10%	15%
	No SEN	27	90%	82%
EAL	First language not English	9	30%	20%
	First language English	21	70%	80%
Mobility	Joined in Y5 or Y6	3	10%	7%
	Joined before Y5	27	90%	93%
Ethnicity	White	22	73%	75%
	Black African	1	3%	5%
	Indian	2	7%	3%
	Other Asian	2	7%	3%
	Chinese	3	10%	0%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	3%	4%	0%	5%
Gender	Male	14	3%	4%	0%	6%
	Female	16	3%	4%	0%	5%
Prior Attainment	Higher attainers	8	2%	3%	0%	2%
	Middle attainers	11	3%	4%	0%	4%
	Lower attainers	8	3%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	6	5%	5%	0%	11%
	Not FSM (in last 6 years)	24	2%	3%	0%	3%
SEN Group	SEN Support	3	3%	5%	0%	10%
	No SEN	27	3%	4%	0%	4%
EAL	First language not English	9	3%	4%	0%	5%
	First language English	21	3%	4%	0%	5%
Mobility	Joined in Y5 or Y6	3	3%	6%	0%	14%
	Joined before Y5	27	3%	4%	0%	5%
Ethnicity	White	22	3%	4%	0%	6%
	Black African	1	2%	3%	0%	3%
	Indian	2	3%	3%	0%	3%
	Other Asian	2	2%	4%	0%	4%
	Chinese	3	5%	2%	0%	1%