



READING WITH YOUR CHILD

WARMING UP THE TEXT

Before reading, ensure that the children have a 'hook' to help them to understand the text.

- Discuss the pictures of the whole book
- Ask children to point out anything interesting in the pictures and talk about what might be happening at that point in the story
- What do you think is going to happen in the story?
- Has this ever happened to you?
- What do you already know about.....?
- Introduce new or difficult vocabulary before you start reading
- NOW the child is ready to read

SUPPORTING CHILDREN TO DECODE WORDS

Children need to use a variety of strategies to decode unknown words

MEANING

- "Does that word make sense in that sentence?"
- "Do you know anything about _____ that could help you make a good guess?"

GRAMMAR

- "Does that word sound right in the sentence?"
- "What else could the word be to make the sentence make sense?"

VISUAL (PHONICS)

- Can you sound these letters together
- (eg paddle p-a-d = pad) Robot speak!
- Are there any parts/chunks of the word you can read? (eg fan-tas-tic)
- What sound do these letters together make? #
- (eg sh igh ph)
- Does it look right, does it match the letter sounds in the word?
- "Does the word you are saying look right on the page?"
- "Say the first sound and read on to the end of the sentence"
- "Find the first chunk and read on to the end of the sentence"