



The Spinney Primary School Display Policy

1 Aims and objectives

'The way in which work and other material is displayed and arranged in a school is more than a matter of convenience: it is a reflection of the atmosphere and attitudes that prevail there.'

The Arts in School – Gulbenkian Report

1.1 The objectives of classroom and school displays are:

- to create a stimulating and quality environment
- to nurture pride in and respect for the school environment, the work produced and the children themselves
- to inform and share with others
- to celebrate achievement across all ability levels
- to illustrate standards

2 Areas of display

2.1 Displays around the school have been designated to promoting the areas of ECM.

Areas: - Entrance – Enjoy and achieve
SEAL table in entrance – Inclusion and Big Write
Headteachers Office – Stay safe
Year 3/4 corridor – Make a positive contribution
Year 6 corridor – Achieve economic well being
Friends kitchen – Big Draw
KS 1/ library area – display connected to reading

2.2 All staff are to take responsibility of the central boards and volunteer work that may fit to the topic as appropriate. This will be discussed in staff meetings near to the time. Classrooms remain the responsibility of the individual class teachers.

2.3 All staff are encouraged to take photographs of their own displays for reference and evidence. These are to be stored in the display portfolio on the school server. The school will take photographs of displays to be kept in a photograph album in the visitors waiting area for the same purpose.

2.4 The view taken by the school on work 'blu-tacked' to windows is that the work should be doubled so there is no plain backs for children or visitors to see. This needs to be considered in the same manner for notices fixed in the same way on doors, walls, etc.

3 What to Display

Displays around the school and in classrooms should represent the whole of the curriculum taught at The Spinney Primary School. It will include both 2D and 3D work.

4 Resources

Various backing paper for work and boards, as well as display boarder are stored in the AV room. Each classroom has a collection of tools to mount and display the work (scissors, wall stapler, stapler remover etc).

5 The Schools expectations

This section sets out the school expectations on standards of display. It may cover:

- TYPES OF DISPLAY – Displays have many purposes for example to focus attention, to stimulate, to ‘show off’, interactive, etc. Displays should help to promote the children’s learning and encourage their understanding of a subject.
- LABELLING – A display should be labelled clearly to express clearly the learning that is being undertaken or shown off.
- BORDERS and COVERINGS – these should be renewed as and when needed with the aid of teaching assistants. It is advised to back the board with a suitable colour and then double border the edge.
- LAYOUT AND MOUNTING – children’s work should be presented with care and consideration to their purpose. How it is mounted is based on the teachers or the child’s discretion. A display board can be the basis of a display and should not be limited to this space. The whole school can be seen as one large display and as such needs to be cared for.
- TIMESCALES – school display boards should be changed termly and replaced with work relating to the appropriate strand of ECM. Classroom displays are changed according to topics and how the class teacher is using them
- POLICING – Everyone has a responsibility (staff and pupils) to ensure all displays are looking their best at all times and should correct or repair any damage done immediately when they see it.

6 Health and Safety

This section should outline the health and safety issues involved in display:-

- all guillotines should either be guarded or should be rotary
- Staples applied with a staple gun should be used, not pins
- The use of spray glues
- How to approach hanging high displays
- 3D displays
- displays near fan heaters
- etc

7 Review and monitoring

7.1 Displays will be regularly reviewed and updated. The Big Write, for example, happens once a half term so the display is refreshed after each Big Write assembly. The other corridor displays will be refreshed at least once a year.

7.2 This policy will be reviewed at least every two years.

Signed: Emily Lane

Date: January 2016

Date to review January 2018