



The Spinney Primary School International Policy

Rationale

1.1 Through the inclusion of an international focus at the Spinney Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity. We wish to support every child to celebrate their identity within the context of our multi-cultural school and have regular opportunities to share in the cultures of others.

Purposes

2.1

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship
- To provide cross-curricular opportunities for exploring a variety of countries and cultures

Guidelines

3.1 By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

Evaluation

This policy will be continually evaluated as part of our policy review process but formally evaluated at least every 2 years. It will also be reviewed under our Governors' Policy Review cycle.

Date	Where	What was done?
January 2011	Subject Leader Release time	Policy Reviewed
January 2016	Clerk/SBM school time	Policy Reviewed